

# 2020-2021 Budget Profile



USD #368 - Paola



School Finance  
Kansas State Department of Education  
Landon State Office Building  
900 SW Jackson Street, Suite 356  
Topeka, Kansas 66612-1212

[www.ksde.org](http://www.ksde.org)

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# 2020-2021 Budget General Information

## USD #368:

### Introduction

Unified School District 368 serves students and families in a 200 square mile area of Paola, Kansas, in Miami County and part of Franklin County. Approximately 1950 pre-kindergarten through grade 12 students attend one of four district attendance centers. Students in pre-kindergarten through grade 2 attend Cottonwood Elementary School. Grades 3 through 5 students attend Sunflower Elementary School. Students in grades 6 through 8 attend Paola Middle School. Paola High School is a 4A school, serving students in grades 9 through 12. In addition, the district sponsors Adult Education, Parents-As-Teachers, and East Central Kansas Special Education Cooperative. The district is an integral part of a progressive community located twenty minutes south of the Kansas City suburban area. Paola is a great place to live, where families, businesses, and the community collaborate with the schools to enhance the development of students.

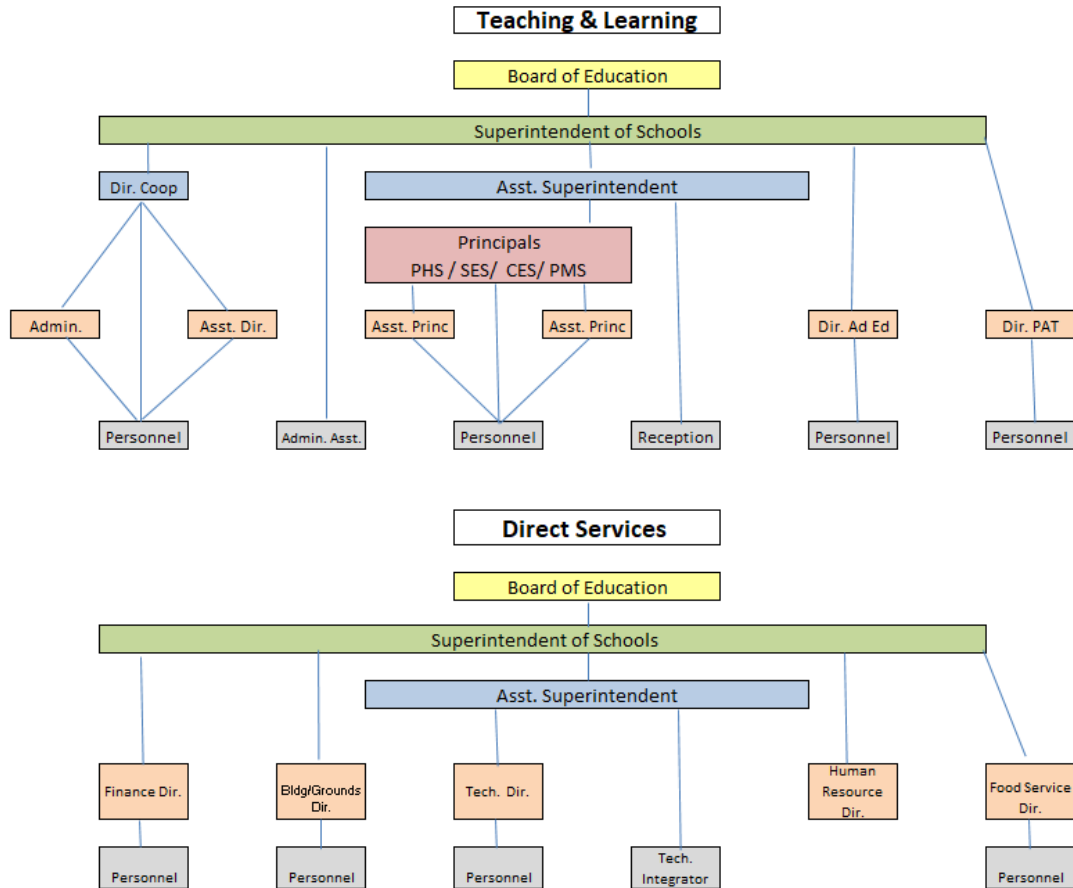
### Board Members

District #1	Cathy Macfarlane	cathy_macfarlane@usd368.org
District #2	Scott Golubski	scott_golubski@usd368.org
District #3	Tim Kelley	tim_kelley@usd368.org
District #4	Kelly Franke	kelly_frank@usd368.org
District #5	Randy Rausch	randy_rausch@usd368.org
District #6	open	
At-Large	Amanda Martell	amanda_martell@usd368.org

### Key Staff

Superintendent	Matt Meek
Assistant Superintendent	Tammy Thomasson
Director of Business & Finance/Clerk	Jimmy Hay
Director of East Central Kansas Special Education Cooperative	Michael Hughes
Director of Human Resources	Brenda Caldwell
Director of Maintenance	Chris Schroeder
Director of Nutrition Services	Elaine Harris
Director of Technology	Tom Pfaltzgraff
Board of Education Treasurer	Pam Kline
Administrative Assistant to the Superintendent/Deputy Clerk	Loralei Crum

## PAOLA USD 368 ORGANIZATIONAL CHART



## The District's Accomplishments and Challenges

### Accomplishments:

District Vision:

The staff is dedicated to the District Vision of “Ensuring Success for all Students”.

Paola Public Schools Believe:

- every student can learn.
- in a commitment to a shared vision.
- in continuous student and staff learning.
- in valuing diversity of people and ideas.
- modern technology is essential for learning.
- in a shared responsibility for growth and achievement.

Staff and students continue to uphold the district’s mission of striving for academic success and personal growth for every student. This is accomplished through the constant review of standards and curriculum materials being used to align with those standards. Staff continually strives to

improve instruction and programs. A non-inclusive list of academic and athletic activities available to students is listed below:

### Elementary

- Buddy Benches
- Community Service Partnership
- DARE
- Elizabeth Layton Community Health Partnership
- Girls on the Run
- Honor Choir
- Student Leadership Program
- Panther Families
- Power Hour
- WatchDOGS
- One-to-one Chromebook (3<sup>rd</sup>-5<sup>th</sup> Grades)

### Middle School

- Athletic Activities
- HOPE
- KAYS
- Kid Wind
- MakerSpace
- Performing Arts
- Podcast Program
- Pride Time
- SADD
- Scholars Bowl
- STEM LAB
- One-to-one Chromebook (6<sup>th</sup>-8<sup>th</sup> Grades)

### High School

- Athletic Activities
- Community Service
- FCCLA
- FFA
- Students' Individual Plan of Study
- Journalism Production
- KAYS
- National Honor Society
- Performing Arts
- Skills USA
- Scholars Bowl
- One-to-one Chromebook (9<sup>th</sup>-12<sup>th</sup> Grades)

**Successes:**

The district just completed the first cycle of the new Kansas Education Systems Accreditation model. Goal areas revolved around Relationships and Rigor. During this cycle the district implemented plans of study for all secondary students, implemented a partnership with our local mental health organization, Elizabeth Layton, and implemented a successful social-emotional mental health program.

The 2020-2021 school year will begin the next five-year accreditation cycle and new goals will be established by the Board of Education and educational staff.

**Key Success Indicators:**

- Five Year Graduation Average: 92%
- District ACT Average: 21.3
- Five Year Postsecondary Effectiveness Rate: 53%

**Challenges:**

Major challenges facing the district are decreased student population the last two years and the rising cost of health insurance. These issues make it hard to stay competitive in both salary and benefits to recruit a shrinking talent pool of teachers. It is a delicate balance to continue to increase salaries along with maintain a competitive benefits package to recruit and retain quality staff. Although we continue to have highly qualified teachers in every classroom, the number of applicants for many positions are often only two or three and only one qualified applicant for a few positions.

## Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

**Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).**

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) Report Generator:**

[https://datacentral.ksde.org/report\\_gen.aspx](https://datacentral.ksde.org/report_gen.aspx)

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses